



Ministero Dell'Istruzione

CENTRO PROVINCIALE ISTRUZIONE ADULTI DI UDINE

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Primo periodo didattico	Asse dei linguaggi – Lingua inglese
Competenza n. 7: Utilizzare la lingua inglese per i principali scopi comunicativi riferiti ad aspetti del proprio vissuto e del proprio ambiente	Uda: 3
Argomento: parlare di cibi e bevande	Ore Fad: 6

ANNO SCOLASTICO 2020/2021

TITOLO: FOOD AND DRINKS

CONTENUTI	<ul style="list-style-type: none">- Lessico relativo ai cibi e alle bevande- Le formule <i>I like/ I don't like, object pronouns</i>
MATERIALE DIDATTICO	<p>Testo iniziale: Dialogo</p> <p>Video: https://www.youtube.com/watch?v=fAnw6FnunjU https://www.youtube.com/watch?v=zp4ZrznBimM</p> <p>Esercizi: esercizi di varia tipologia relativi a lessico, grammatica e funzioni linguistiche</p> <p>Reading Comprehension: esercizi di comprensione scritta</p> <p>Writing: esercizio di produzione scritta</p>
Cosa impariamo a fare	Dalla visione dei video, dalla lettura dei testi e delle spiegazioni fornite potrai ricavare informazioni e nozioni utili per parlare di cibi e bevande, per dire ciò che ti piace e non piace mangiare e per descrivere ciò che mangi di solito a colazione, pranzo e cena.

ISTRUZIONI PER LO STUDIO

COSA DEVI FARE?

1. **Leggi il dialogo**
2. **Esegui gli esercizi:** dopo aver guardato il video, esegui gli esercizi sul lessico. Nella sezione "Grammar and Functions" dopo aver guardato il video e letto la spiegazione, svolgi gli esercizi. In seguito, leggi la spiegazione riguardante gli "object pronouns" e svolgi gli esercizi.
Indica se le risposte sono vere o false e rispondi alle domande di comprensione del testo nella sezione Reading comprehension. Scrivi un breve testo su quanto richiesto nella sezione Writing.
3. **Fai la verifica in presenza oppure on line (te lo dirà il prof)**

COME INVIARE AL PROF. IL MATERIALE RICHIESTO E SVOLTO

1. **INVIA GLI ESERCIZI ASSEGNATI E LE RISPOSTE ALLE DOMANDE VIA MAIL ISTITUZIONALE AL TUO PROF.**
2. **Indica nell' OGGETTO della mail il tuo NOME E COGNOME.**
3. **LA VERIFICA VA FATTA DIRETTAMENTE ON LINE o in presenza**

Scadenza:

VOCABULARY

Guarda il video: <https://www.youtube.com/watch?v=fAnw6FnunjU>

Traduci.

succo =	cereali =
latte =	riso =
acqua =	bistecca =
caffè =	uova =
pane =	fragole =
insalata =	mela =
minestra =	arancia =
pesce =	ananas =
pollo =	gelato =
panino =	torta =
formaggio =	biscotto =

Scrivi ora i vocaboli dell'esercizio precedente nella sezione corretta della tabella.

DRINKS	MEAT AND FISH	VEGETABLES AND FRUIT	DAIRY PRODUCTS	OTHER

Trova l'intruso.

1. steak chicken water fish
2. ice-cream cake pudding salad
3. coffee rice tea wine
4. cookie orange pear strawberries

Scrivi i cibi che di solito mangi a colazione (breakfast) , pranzo (lunch) e cena (dinner).

BREAKFAST =

LUNCH =

DINNER =

GRAMMAR AND FUNCTIONS

Guarda il video: <https://www.youtube.com/watch?v=zp4ZrznBimM>

Osserva:

I LIKE = MI PIACE



I DON'T LIKE = NON MI PIACE

DO YOU LIKE...? = TI PIACE ...?

Do you like cheese?

 Yes, I do.	 No, I don't.
 I quite like cheese	 I don't like cheese
 I like cheese	
 I really like cheese	
 I love cheese	 I hate / I don't like cheese at all

Does **he/she** like cheese?

 Yes, he/she does.	 No, he/she doesn't.
He quite likes cheese	He / She doesn't like cheese
He / She likes cheese	
He / She really likes cheese	
He / She loves cheese	He / She hates / doesn't like cheese at all

Rispondi alle domande. Osserva l'esempio.

Example: Do you like pizza? Yes, I do. I love pizza.

Do you like bread? _____

Do you like soup? _____

Do you like coffee? _____

Do you like strawberries? _____

Do you like rice? _____

Leggi le risposte e scrivi le domande adeguate. Osserva l'esempio.

Example: _____? *Yes, she does. She likes cherries.*
Does she like cherries?

1. _____? *No, he doesn't. He doesn't like eggs.*
2. _____? *Yes, she does. She loves apples.*
3. _____? *No, she doesn't. She doesn't like cereal.*
4. _____? *Yes, he does. He likes oranges.*

Leggi il dialogo.

A: Do you like steak?

B: Yes, I do. I like steak. What about you?

A: I don't like steak, but I really like salad.

Ora scrivi due brevi dialoghi usando i seguenti cibi: *bacon, chicken, ice-cream, cakes.*

Dialogue 1

A:

B:

A:

Dialogue 2

A:

B:

A:

Leggi le seguenti domande e risposte.

What do you usually have for breakfast?

I usually have milk, bread and jam for breakfast.

What do you usually have for lunch?

I usually have pasta with tomato sauce and salad for lunch.

What do you usually have for dinner?

I usually have soup and cheese for dinner.

Ora rispondi in modo personale.

1. What do you usually have for breakfast?

2. What do you usually have for lunch?

3. What do you usually have for dinner?

Rispondi in modo personale alle seguenti domande. Osserva l'esempio:

Example: Do you like cereal? Yes, I do. I really like cereal.

1. Do you like tea?
2. Do you like salad?
3. Do you like milk?
4. Do you like rice?
5. Do you like chicken?
6. Do you like strawberries?
7. Do you like orange juice?
8. Do you like pasta?

Trova l'errore in ogni frase e correggilo.

1. I not like coffee.
2. They like bread?
3. She like fish and chips.
4. Paul doesn't likes rice.
5. Do David like apples?
6. Yes, I do. I loves chocolate.
7. Does they like tea?
8. No, I don't. I don't likes tomatoes.

Osserva la tabella, poi leggi le domande e le relative risposte.

Name	Mary
Age	27
Job	nurse
Abilities	Speak German
Free time activity	Cooking
Favourite food	Chocolate
Get up	6:00 am
Have breakfast	Milk, bread and jam

What's your name? I'm Mary.

How old are you? I'm twenty-seven.

What's your job? I'm a nurse.

What can you do? I can speak German.

What's your favourite free time activity? I like cooking.

What's your favourite food? It's chocolate.

What time do you get up? I get up at 6 o'clock am

What do you usually have for breakfast? I usually have milk, bread and jam for breakfast.

Ora scrivi un'intervista usando le informazioni della tabella.

Name	John
Age	34
Job	mechanic
Abilities	Speak French
Free time activity	Play football
Favourite food	Fish and chips
Get up	7:00 am
Have breakfast	A toast, bread, jam and tea
Go to work	8:00 am
Lunch	Pasta, meat and salad
In the afternoon	Meet friends or work in the garden
Dinner	Soup, vegetables and cheese
Go to bed	11:00 pm

What's your name? I'm John

How old ...?

Scrivi le domande per ottenere le seguenti risposte. Osserva l'esempio.

Example: John has a sandwich for lunch. → What does John have for lunch?

1. Peter has lunch at home.
2. No, I don't. I don't like coffee.
3. They have bacon, eggs and toast for breakfast.
4. I have dinner at 7 o'clock pm
5. Yes, I do. I love chocolate.
6. No, she doesn't. She doesn't like cherries.
7. Mary usually has soup and salad for dinner.
8. No, we don't. We don't go to a restaurant on Mondays.

Completa il dialogo con le seguenti battute mancanti.

I always have lunch at 1 o'clock pm

I often have pasta, salad and cheese for dinner.

What do you have for breakfast?

What time do you usually get up?

Yes, I do. I love cakes!

No, I don't. I never have a coffee break in the morning.

A: _____

B: I usually get up at 7:30 am

A: _____

B: I have milk, bread, jam and orange juice for breakfast.

A: Do you have a coffee break in the morning?

B: _____

A: What time do you have lunch?

B: _____

A: What do you have for dinner?

B: _____

A: Do you like cakes?

B: _____

OBJECT PRONOUNS

Pronomi soggetto	Pronomi complemento
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

I pronomi soggetto sono quelli che sostituiscono dei nomi o sostantivi e si trovano prima del verbo:

Emma watches TV → **She** watches TV

George plays the guitar → **He** plays the guitar

Paul and Mary go to work every day → **They** go to work every day

I pronomi complemento, invece, si scrivono dopo il verbo. Osserva:

I meet **John** → I meet **him**

Io incontro John → Io lo incontro

I meet **Mary** → I meet **her**

Io incontro Mary → Io la incontro

I meet **Peter and Nancy** → I meet **them**

Io incontro Peter e Nancy → Io li incontro

Scegli il pronome corretto.

1. They like *cherries* → They like **they / them**.
2. We know *Julia*. → We know **her / she**.
3. This present is for *Harry*. → This present is for **him / he**.
4. We go to the restaurant with *Rosie and Michael* → We go to the restaurant with **they / them**.

Sostituisci nelle seguenti frasi il nome proprio o il sostantivo con un pronome complemento.

1. You meet **Lia**.
2. They like **pizza**.
3. Peter doesn't meet **Anna** in the afternoon.
4. He plays basketball with **William and Nick**.
5. She knows **Charlie**.
6. We don't like **cheese**.
7. I like **apples**.
8. He sees **Holly and John** every day.
9. I know **Paul**.
10. Do you know **Mrs Smith**?

Traduci.

1. Mary mangia biscotti, pane e latte a colazione.
2. Ti piacciono le fragole? Sì, mi piacciono molto.
3. Daniel non pranza a casa.
4. A che ora cenano? Cenano alle 20.00.
5. Mangi pancetta a colazione?
6. Ti piace l'ananas? No, non mi piace.
7. Le piace la minestra?
8. Fai colazione alle 7:00?

READING COMPREHENSION

Leggi il testo e rispondi alle domande.

Hello! I'm David, I'm British and I'm thirty years old. I'm a doctor. I live in a small town in the north of England. I'm quite tall, I've got short brown wavy hair and green eyes. I'm married. My wife, Nancy, is American. She's twenty-nine and she's a teacher.

In my free time I usually listen to music or I go to the gym. I like cooking and playing the guitar, too. I can play tennis well but I can't swim or ski.

This is my daily routine: I wake up at half past six, I get up and then (=poi) I have a shower. I have breakfast at seven o'clock. I usually have a big breakfast: I have bacon, eggs, sausages, beans, fried mushrooms and tomatoes, toast and tea for breakfast. I go to work at 8:00 am and I have lunch at 1:30 pm. I usually have pasta, meat and fruit for lunch. After work, I relax or I go to the gym. On Fridays we go to an Italian restaurant because I really like pizza and Italian food. I have dinner at 7:30 pm and I often have soup, eggs, cheese and salad for dinner. After that I watch TV and I go to bed at half past ten pm.



At the weekend I often go to the supermarket with my wife or I visit my parents in Manchester.

Rispondi alle seguenti domande indicando TRUE (vero) oppure FALSE (falso):

- | | | |
|---------------------------------------------|------|-------|
| 1. David is 40 years old. | TRUE | FALSE |
| 2. Nancy is from the USA | TRUE | FALSE |
| 3. David can't ski | TRUE | FALSE |
| 4. He has lunch at half past two pm | TRUE | FALSE |
| 5. He relaxes or goes to the gym after work | TRUE | FALSE |

Rispondi in modo completo alle seguenti domande.

1. What nationality is David?
2. Where does he live?
3. What does he do in his free time?
4. Does he like cooking?
5. What time does he wake up?
6. What does he have for breakfast?
7. What does he have for lunch?
8. Where does he go on Fridays? Why?
9. What does he have for dinner?
10. What does he do at the weekend?

WRITING

Scrivi un breve testo nel quale:

- ti presenti (nome, età, nazionalità)
- parli di ciò che ti piace fare nel tempo libero e le tue abilità
- parli dei cibi che ti piacciono e non ti piacciono
- descrivi cosa mangi di solito a colazione, pranzo e cena.