



Ministero Dell'Istruzione

CENTRO PROVINCIALE ISTRUZIONE ADULTI DI UDINE

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Primo periodo didattico	Asse dei linguaggi – lingua inglese
Competenza n. 7: Utilizzare la lingua inglese per i principali scopi comunicativi riferiti ad aspetti del proprio vissuto e del proprio ambiente.	Uda 5: Parlare di eventi futuri
Argomento: Environment	Ore Fad: 2

ANNO SCOLASTICO 2020/2021

<u>TITOLO:</u> Environment	
CONTENUTI	<ul style="list-style-type: none"> ● Lessico relativo alle azioni utili per la tutela dell'ambiente ● Be going to
MATERIALE DIDATTICO	<p>Verbi legati all'ambiente: completa le frasi guardando le immagini</p> <p>Grammatica: be going to (forma affermativa, negativa, interrogativa e risposte brevi)</p> <p>Testo: completa il testo con le intenzioni future</p> <p>Esercizi</p> <p>https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Environment/BE_GREEN_1_GOING_TO_vy490971tp</p>

Cosa impariamo a fare	Gli studenti imparano ad utilizzare il tempo verbale “be going to” ed imparano a diventare più rispettosi dell’ambiente.
ISTRUZIONI PER LO STUDIO	
COSA DEVI FARE?	
<ol style="list-style-type: none"> 1. Guarda le immagini e completa le frasi 2. Studia la coniugazione di be going to 3. Completa il testo con le intenzioni future 4. Fai gli altri esercizi assegnati 5. Fai la verifica in presenza oppure on line (te lo dirà l’insegnante) 	
COME INVIARE ALL’INSEGNANTE IL MATERIALE RICHIESTO E SVOLTO	<ol style="list-style-type: none"> 1. INVIA GLI ESERCIZI ASSEGNATI VIA MAIL ISTITUZIONALE AL TUO INSEGNANTE 2. Indica nell’ OGGETTO della mail il tuo NOME E COGNOME. 3. LA VERIFICA VA FATTA DIRETTAMENTE ON LINE o in presenza <p>Scadenza: da fissare con l’insegnante</p>

Be green!



 Look at the picture and complete the phrases.

be protect save recycle cut down
plant have throw away put



1. the planet.
2. animals.
3. rubbish in the bin.
4. trees.
5. plastic bags.
6. water.
7. bottles, cans & paper.
8. rubbish on the ground.
9. trees.

10. baths.
 11. glass in the green bin.
 12. green.

Going to (plans & intentions)



LEARN

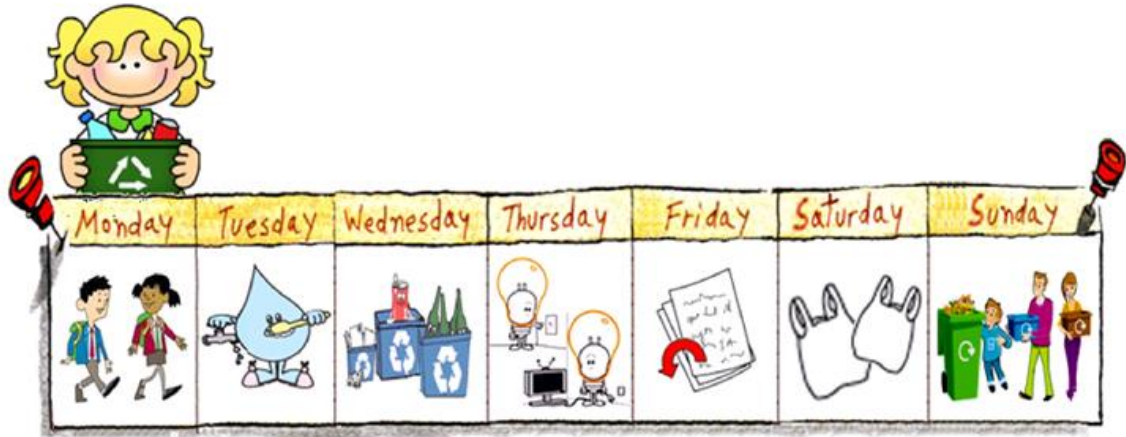
THIS!

AFFIRMATIVE	NEGATIVE	INTERROGATIVE	SHORT ANSWERS	
			Affirmative	Negative
I am going to eat	I am not going to eat	Am I going to eat ?	Yes, I am	No, I am not
You are going to eat	You aren't going to eat	Are you going to eat ?	Yes, you are	No, you aren't
He is going to eat	He isn't going to eat	Is he going to eat ?	Yes, he is	No, he isn't
She is going to eat	She isn't going to eat	Is she going to eat ?	Yes, she is	No, she isn't
It is going to eat	It isn't going to eat	Is it going to eat ?	Yes, it is	No, it isn't
We are going to eat	We aren't going to eat	Are we going to we eat ?	Yes, we are	No, we aren't
You are going to eat	You aren't going to eat	Are you going to eat ?	Yes, you are	No, you aren't
They are going to eat	They aren't going to eat	Are they going to eat ?	Yes, they are	No, they aren't

Complete Brenda's resolutions for the week with going to.

Hi, I'm Brenda. My family help the planet and we be environmentally friendly. Every Monday my brother and I walk to school. On Tuesday when I clean my teeth, I save water by turning off the tap. On Wednesday my brother help me to put glass, paper and cans in different boxes. Thursday be the day of energy. We save energy switching off the lights and the TV. Every Friday I recycle paper. It's a good idea to write on 2 sides of a piece

of paper. At the weekend we also take action. Mum reuse plastic bags when she does the shopping and on Sunday we throw away rubbish in the recycling bins.



Read Brenda's resolutions again and answer the questions.

1. What is Brenda & her family going to do every week?

.....

2. How is she going to save water?

.....

3. Are Brenda & her family going to save energy? How?

.....

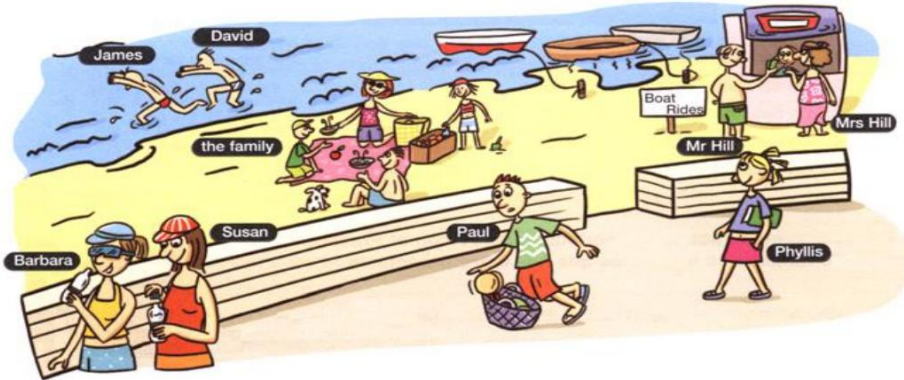
4. What's Brenda's idea about paper?

.....

5. Is Brenda's family doing anything on Sunday?

.....

What are they going to do? Write sentences with going to.



1. It / be / a hot and sunny day.

.....

2. James & David / swim / in the sea

.....

3. The family / have / lunch on the beach

.....

4. Paul / fall over a bag.

.....

5. Mr & Mrs Hill / ride / in a boat.

.....

6. Phyllis / read / a book.

.....

7. Barbara & Susan / drink / some water.

.....

8. I / finish / this activity.

.....