



Ministero Dell'Istruzione

CENTRO PROVINCIALE ISTRUZIONE ADULTI DI UDINE

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Primo Livello Secondo Periodo Didattico	Asse dei linguaggi – lingua inglese
Competenze di asse Utilizzare appropriate strategie per la ricerca di informazioni e della comprensione di testi scritti e orali contenenti informazioni personali su argomenti quotidiani. Descrivere in maniera semplice esperienze relative alla propria routine e ad azioni in corso di svolgimento. Competenze di cittadinanza Imparare ad imparare Consapevolezza ed espressione culturale	UDA 1: HABITS AND “ON GOING ACTIVITIES”
Argomento: Present Simple vs Present Continuous	Ore Fad: 4

ANNO SCOLASTICO 2021/2022

TITOLO: WORK AND HOLIDAYS	
CONTENUTI	<ul style="list-style-type: none">- Present Simple vs Present Continuous- Aree lessicali relative a: lavoro, vacanze, tempo libero

MATERIALE DIDATTICO	<ul style="list-style-type: none"> - Testi da leggere e da completare: PAUL AT WORK - PAUL ON HOLIDAY; testo da leggere: TODAY IS A DIFFERENT DAY - Video tratto da YouTube per ripassare la differenza tra Present Simple e Present Continuous - Grammar Spot sul Present Simple e Present Continuous - Attività da svolgere e da inviare all'insegnante
COSA IMPARI A FARE	<ul style="list-style-type: none"> - Ripassi il Present Simple - Ripassi il Present Continuous - Ripassi la differenza tra Present Simple e Present Continuous
<p>ISTRUZIONI PER LO STUDIO</p> <p>COSA DEVI FARE?</p> <ol style="list-style-type: none"> 1. Svolgi le attività secondo l'ordine proposto. 2. Esegui gli esercizi su Word o Google Documenti. 3. Fai la verifica in presenza oppure on line (te lo dirà il prof) 	
COME INVIARE AL PROF. IL MATERIALE RICHIESTO E SVOLTO	<ol style="list-style-type: none"> 1. INVIA GLI ESERCIZI ASSEGNATI VIA MAIL ISTITUZIONALE AL TUO PROF. 2. Indica nell'OGGETTO della mail il tuo NOME E COGNOME. 3. LA VERIFICA VA FATTA DIRETTAMENTE ON LINE o in presenza 4. LA SCADENZA verrà fissata dal tuo prof.

1. Have a look at this picture* and read the title of the text (PAUL AT WORK)



1. What does Paul do? What's his job?

- a. He's an office worker
- b. He's a bus driver
- c. He's a builder

2. Where is he now?

- a. He's at home
- b. He's at work
- c. He's at the cinema

2. Read about Paul. Complete the text with the verbs in the box.

go - has - works - reads (x 2) - wears - goes back - feels - goes - loves - lives

PAUL AT WORK

Paul _____ in England with his family. He's an office worker. He _____ from 9.00 a.m. to 6.00 p.m. every day. He always _____ a grey jacket, a tie, and black trousers for work. He usually _____ lunch at his desk at 12.00. He sometimes _____ to the park and _____ his newspaper.

He _____ home at 6.30 p.m. every day and he _____ a story to his children before they _____ to bed. He often _____ very tired at the end of the day, but he _____ his job.

3. Have a look at this picture* and read the title of the text (PAUL ON HOLIDAY)



1. Where is Paul now?
 - d. He's on holiday
 - e. He's at the park
 - f. He's on the plane

2. Who is Paul with?

- d. He's alone
- e. He's with his friends
- f. He's with his family

4. Paul and his family are on holiday in Italy. Paul is talking to his boss, Mark, on his mobile phone. Complete the conversation with the verbs in the box.

am calling - are you having - is raining - is drinking
is sitting - am not wearing - Are you staying - Are they enjoying
are swimming - is she relaxing - is sunbathing - am reading
are having - are staying - are you doing - am wearing

PAUL ON HOLIDAY

PAUL: Hello

MARK: Hello Paul, it's Mark. Sorry to call you about work.

PAUL: Hi, Mark!

MARK: Where are you on holiday?

PAUL: I'm in Italy.

MARK: Italy? Wonderful... I love Italian food! Firstly, _____ a great time?

PAUL: Yes, we are. We _____ a very great time.

MARK: _____ in a tourist village?

PAUL: No, we are not. We _____ in a modern hotel with a huge swimming pool.

MARK: Wow! That's wonderful! And your family? _____ it?

PAUL: Yes, they are. My children _____ in the pool at the moment.

MARK: And your wife? _____ too?

PAUL: Yes, she is. Mary _____ by the pool. She _____ and she _____ a cocktail.

MARK: And you, Paul? What _____

PAUL: I _____ a lot: books, magazines, not emails... obviously! I _____ a jacket, a tie, but I _____ a T-shirt, shorts, and obviously sunglasses!

MARK: You're lucky. In England it _____ now...

Anyway... I'm sorry, I _____ about work...

PAUL: Ok, what's the matter? Are there any problems?

MARK: Not really...

5. True (T) or False (F)?

1. Paul and his family are enjoying their holiday ()
2. Mary is talking to Paul ()
3. Mark is calling Paul ()
4. They are staying in a tourist village ()
5. Mary is swimming in the pool ()
6. Mary is relaxing ()
7. The children are sunbathing ()
8. Paul is wearing a T-shirt, shorts and sunglasses ()
9. Paul is reading a lot of emails ()
10. It is raining in Italy now ()

6. Answer the questions about Paul's holiday.

1) Are they having a great time?

2) Where are they staying?

3) What are the children doing?

4) What is Mary doing?

5) What is Paul doing?

6) Why is Mark calling Paul?

7. Complete the sentences with the verbs in the Present Simple or Present Continuous.

1) Paul _____ (live) in a flat in England, but now he _____ (stay) in a modern hotel in Italy.

2) He usually _____ (wear) a grey jacket, a tie, and black trousers, but today he _____ (wear) a T-shirt, shorts, and sunglasses.

3) Paul _____ (work) in an office, but today _____ (enjoy) his holiday.

4) Mary _____ (work) as a nurse, but today she _____ (sunbath).

5) The children _____ (study) hard at school, but today they

_____ (swim) in the pool.

- 6) It often _____ (rain) in England and it _____ (rain) there now.

GRAMMAR SPOT

PRESENT SIMPLE

1. We use the **Present Simple** to talk about actions that are true for all time or a long time.

Examples:

- Paul **loves** Mary
- Paul and his family **come** from England
- Paul **likes** his job

2. We use the Present Simple with adverbs of frequency (**never, sometimes, always, often, usually, always**, etc).

Examples:

- Paul **always wears** a suit
- Paul **usually has** lunch at his desk
- Mary **never relaxes** at work
- Paul **sometimes goes** to the park
- Paul **is often** very tired

Remember!

- **Adverbs of frequency** usually go before the main verb
- **Adverbs of frequency** go after the verb "to be"
- **Sometimes** can also go at the beginning or at the end of the sentence. It depends...

PRESENT CONTINUOUS

1. We use the **Present Continuous** to talk about actions that are happening now.

Common time expressions used with the **Present Continuous** are:

at the moment, now, right now, still, today.

Examples:

- Mary **is wearing** a T-shirt and jeans **at the moment.**
- It **is raining** **right now.**
- I **am playing** the guitar **now.**

2. We make the **Present Continuous** with the verbs **to be: am/is/are + the -ing form.**

Examples:

- I **am reading** a book
- You/We/They **are wearing** a red dress
- She/He **is playing** the guitar

PRESENT SIMPLE VS PRESENT CONTINUOUS

Examples:

- I **usually wear** jeans, but **today** I **am wearing** a suit
- She **speaks** English very well. She **is speaking** English to that man **at the moment.**

Watch this video to revise the difference between the Present Simple and the Present Continuous

<https://www.youtube.com/watch?v=Q5UEPSk9ipE&t=134s>

TODAY IS A DIFFERENT DAY!!!

RICHARD AND VALENTINE

On Sunday mornings Richard and Valentine usually get up very late. Richard plays the piano and Valentine reads a book. Then they usually go out to meet their friends in the city centre. They go shopping together. They have lunch together and then they go to the cinema.

BUT THIS SUNDAY IS DIFFERENT!

This Sunday morning Richard and Valentine got up early because it's their wedding day. They are with their families and friends in church. They're getting married. Richard is wearing a suit: a blue jacket, blue trousers and a grey tie. Valentine is wearing a white dress. They are standing next to each other. A lot of guests are taking photos.

9. Answer the questions.

1. What day is it?

2. What does Richard usually do on this day?

3. What does Valentine usually do on this day?

4. Why is today different?

5. What is Richard wearing?

6. What is Valentine wearing?

7. What are they doing?

8. What are a lot of guests doing?

10. Writing

What do you usually do on Sunday mornings?

But this Sunday is different! (Write what you are doing this Sunday)

* Immagine tratta da: Liz, Soars (2013), *New Headway. Beginner. Student's Book, Fourth Edition*, OUP, Oxford.