

Ministero Dell'Istruzione

CENTRO PROVINCIALE ISTRUZIONE ADULTI DI UDINE

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Primo Livello	Asse dei linguaggi – lingua inglese
Secondo Periodo Didattico	
Competenze di asse	UDA 1: HABITS AND "ON GOING
Utilizzare appropriate strategie per la ricerca di	ACTIVITIES"
informazioni e della comprensione di testi scritti e	
orali contenenti informazioni personali su	
argomenti quotidiani.	
Descrivere in maniera semplice esperienze relative	
alla propria routine e ad azioni in corso di	
svolgimento.	
Competenze di cittadinanza	
Imparare ad imparare	
Consapevolezza ed espressione culturale	
Argomento:	Ore Fad:
Present Simple vs Present Continuous	4

ANNO SCOLASTICO 2021/2022

TITOLO: WORK AND HOLIDAYS			
	- Present Simple vs Present Continuous		
CONTENUTI - Aree lessicali relative a: lavoro, vacanze, tempo libero			

MATERIALE	- Testi da leggere e da completare: PAUL AT WORK - PAUL
DIDATTICO	ON HOLIDAY;
	testo da leggere: TODAY IS A DIFFERENT DAY
	- Video tratto da YouTube per ripassare la differenza tra Present
	Simple e Present Continuous
	- Grammar Spot sul Present Simple e Present Continuous
	- Attività da svolgere e da inviare all'insegnante
COSA IMPARI A	- Ripassi il Present Simple
FARE	- Ripassi il Present Continuous
PARE	- Ripassi la differenza tra Present Simple e Present Continuous

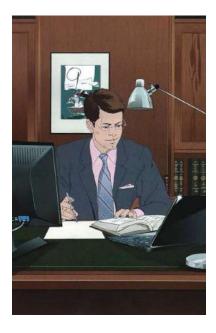
ISTRUZIONI PER LO <u>STUDIO</u>

COSA DEVI FARE?

- 1. Svolgi le attività secondo l'ordine proposto.
- 2. Esegui gli esercizi su Word o Google Documenti.
- 3. Fai la verifica in presenza oppure on line (te lo dirà il prof)

	1. INVIA GLI ESERCIZI ASSEGNATI VIA
COME INVIARE AL	MAIL ISTITUZIONALE AL TUO PROF.
PROF. IL	2. Indica nell' OGGETTO della mail il tuo NOME
MATERIALE	E COGNOME.
RICHIESTO E	3. LA VERIFICA VA FATTA DIRETTAMENTE
SVOLTO	ON LINE o in presenza
	4. LA SCADENZA verrà fissata dal tuo prof.

1. Have a look at this picture* and read the title of the text (PAUL AT WORK)



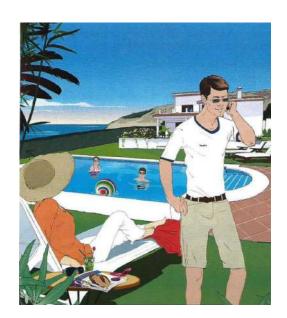
- 1. What does Paul do? What's his job?
- a. He's an office worker
- b. He's a bus driver
- c. He's a builder
- 2. Where is he now?
- a. He's at home
- b. He's at work
- c. He's at the cinema
- 2. Read about Paul. Complete the text with the verbs in the box.

go - has - works - reads (x 2) - wears - goes back - feels - goes - loves - lives

PAUL AT WORK

Paul in l	England with his family. He's an office worker. He from 9.00
a.m. to 6.00 p.m. ev	ery day. He always a grey jacket, a tie, and black trousers for
work. He usually _	lunch at his desk at 12.00. He sometimes to the
park and	his newspaper.
Не	home at 6.30 p.m. every day and he a story to his
children before they	to bed. He often very tired at the end of the day, but
he	his job.

3. Have a look at this picture* and read the title of the text (PAUL ON HOLIDAY)



- 1. Where is Paul now?
- d. He's on holiday
- e. He's at the park
- f. He's on the plane

2. Wh	no is Paul with?			
d. He	e's alone			
e. He	e's with his friends			
f. He	e's with his family			
	•	holiday in Italy. Paul		ss, Mark, on
am callin	ng - are you having	- is raining - is	drinking	
	_	- Are you staying		ng
	_	ing - is sunbathing	_	
are navin	ig - are staying -	are you doing - am	wearing	
PAUL: I				
MARK: I	Hello Paul, it's Mark. S	Sorry to call you about v	vork.	
PAUL: 1	Hi, Mark!			
MARK: V	Where are you on holid	lay?		
PAUL: 1	I'm in Italy.			
MARK: I	Italy? Wonderful I lo	ove Italian food! Firstly,		a great tir
PAUL:	Yes, we are. We	a very g	reat time.	
MARK:		in a tourist village?		
PAUL: 1	No, we are not. We	in a	n modern hotel with a	a huge swimm
pool.				
	Wow! That's wanderful	l! And your family?		it?

PAUL:	Yes, they are. My children		in the pool	at tl	ne moi	nent.	
MARK	: And your wife?		t	00?			
PAUL:	Yes, she is. Mary			by	the	pool.	She
	and she		;	a co	cktail.		
MARK	: And you, Paul? What						
PAUL:	I a lot: books,	ma	gazines, not	ema	ails	obviou	sly! I
	a jacket, a tie, but I					a T-	shirt,
shorts,	and obviously sunglasses!						
MARK	: You're lucky. In England it		n	ow.			
Anywa	y I'm sorry, Iabo	out v	work				
PAUL:	Ok, what's the matter? Are there any problems	s?					
MARK	: Not really						
5. True	e(T) or False (F)?						
1.	Paul and his family are enjoying their holiday	()				
2.	Mary is talking to Paul	()				
3.	Mark is calling Paul	()				
4.	They are staying in a tourist village	()				
5.	Mary is swimming in the pool	()				
6.	Mary is relaxing	()				
7.	The children are sunbathing	()				
8.	Paul is wearing a T-shirt, shorts and sunglasses	()				
9.	Paul is reading a lot of emails	()				
10.	It is raining in Italy now	()				

6. Answer the questions about Paul's holiday.

1)	Are they having a great time?	
2)	Where are they staying?	
3)) What are the children doing?	
4)	What is Mary doing?	
5)	What is Paul doing?	
6)	Why is Mark calling Paul?	
	-	erbs in the Present Simple or Present Continuous.
1)	Paul	(live) in a flat in England, but now he
2)	_ : :	y) in a modern hotel in Italy.
2)		(wear) a grey jacket, a tie, and black trousers, but
•		(wear) a T-shirt, shorts, and sunglasses.
3)		(work) in an office, but today
	(enjoy) his holiday.	
4)) Mary (v	work) as a nurse, but today she
	(sunbath).	
5)	The children	(study) hard at school, but today they

		(swi	m) in the pool.	
6)	It often	(rain) in	England and it	(rain)
	there now.			
		GRAMMA	R SPOT	
PRES	SENT SIMPLE			
1.	We use the Present Stime.	Simple to talk abou	ut actions that are true fo	or all time or a long
Examp	ples:			
_	Paul loves Mary			
-	Paul and his family co	me from England		
-	Paul likes his job			
2.	We use the Present S	Simple with advert	os of frequency (never,	sometimes, always,
	often, usually, always	s, etc).		
Examp	ples:			
-	Paul always wears a	suit		
-	Paul usually has lunc	h at his desk		
-	Mary never relaxes a	t work		
-	Paul sometimes goes	to the park		
-	Paul is often very tire	d		
Remei	mber!			

Sometimes can also go at the beginning or at the end of the sentence. It depends...

Adverbs of frequency usually go before the main verb

Adverbs of frequency go after the verb "to be"

PRESENT CONTINUOUS

We use the Present Continuous to talk about actions that are happening now.
 Common time expressions used with the Present Continuous are:
 at the moment, now, right now, still, today.

Examples:

- Mary is wearing a T-shirt and jeans at the moment.
- It is raining right now.
- I am playing the guitar now.
- 2. We make the Present Continuous with the verbs to be: am/is/are + the -ing form.

Examples:

- I am reading a book
- You/We/They are wearing a red dress
- She/He is playing the guitar

PRESENT SIMPLE VS PRESENT CONTINUOUS

Examples:

- I usually wear jeans, but today I am wearing a suit
- She speaks English very well. She is speaking English to that man at the moment.

Watch this video to revise the difference between the Present Simple and the Present Continuous

https://www.youtube.com/watch?v=Q5UEPSk9ipE&t=134s

TODAY IS A DIFFERENT DAY!!!

RICHARD AND VALENTINE

On Sunday mornings Richard and Valentine usually get up very late. Richard plays the piano and Valentine reads a book. Then they usually go out to meet their friends in the city centre. They go shopping together. They have lunch together and then they go to the cinema.

BUT THIS SUNDAY IS DIFFERENT!

This Sunday morning Richard and Valentine got up early because it's their wedding day. They are with their families and friends in church. They're getting married. Richard is wearing a suit: a blue jacket, blue trousers and a grey tie. Valentine is wearing a white dress. They are standing next to each other. A lot of guests are taking photos.

9. Answer the questions.

1.	What day is it?
2.	What does Richard usually do on this day?
3.	What does Valentine usually do on this day?
4.	Why is today different?
5.	What is Richard wearing?
6.	What is Valentine wearing?
7.	What are they doing?

8.	What are a lot of guests doing?
10. W i	riting
What	do you usually do on Sunday mornings?
But th	is Sunday is different! (Write what you are doing this Sunday)

^{*} Immagine tratta da: Liz, Soars (2013), New Headway. Beginner. Student's Book, Fourth Edition, OUP, Oxford.